

Barkly Regional Deal Outcomes Framework

Shortlist of social and systems change outcomes indicators for data collection

These indicators were selected by the Measuring Change Working Group as part of an 18 month process of co-designing an evaluation framework for the Barkly Regional Deal. The purpose of these indicators is to track a range of changes the Barkly Regional Deal and the Stronger Places Stronger people program are working towards including:

- Social changes for individuals, families and communities
Many of these indicators are aligned with the Closing the Gap Social Outcomes framework.
- Changes in the way we work and in the systems we use. Many of these systems change indicators are aligned with the Closing the Gap Priority Reforms and indicators which ‘focus on measuring the change governments are making in the way they work with Aboriginal and Torres Strait Islander people’. We have highlighted them in grey.

Self Determination and Meaningful jobs	Strong culture and wellbeing	Learning in both worlds	Quality services	Safe kids and youth
Increased % of Aboriginal people who feel they are making more decisions about their future and have more control of their land and waters	Decreased % of Aboriginal people experiencing racism in the last 12 months CTG Priority Reform 3 Reduced suicide rates	Increased % of Aboriginal students completing year 12 or equivalent (SPSP) Increased % of school entry age kids assessed as developmentally on track across AEDC	Increased % of people living on their traditional lands Increased % of people who report better access and/or quality of services in communities CTG Priority Reform 1 & 2	Increased % of kids/youth who report feeling safe and supported; Decrease in no. and rate of children 0-17 years in care (SPSP)
Increased % of Aboriginal and Torres Strait Islander people/young people reporting they are able to have a say in their	Increased % of people who feel a strong connection to country/family/community; SPSP	Increased preschool/early childhood enrolment and attendance	Increased % of communities with digital connectivity	Increase in % of kids who report having someone safe to talk to

<p>community on issues important to them CTG Priority Reform 1 (SPSP)</p> <p>Increased % of Barkly communities meaningfully represented in leadership structures</p> <p>Increased no. of Aboriginal people employed caring for country, culture and community (identified job areas)</p> <p>No. of Aboriginal jobs from Barkly Regional Deal Initiatives</p> <p>Instances where a non-school tailored pathway led to a job for an individual</p> <p>Instances where CDP recipients move into paid employment</p> <p>Increased no. of new Aboriginal businesses in the Barkly</p>	<p>Increased % of people who have provided support to their family/community-financial/emotional/cultural/social/physical; (SPSP)</p> <p>Increased % of people who are a role model in their community; SPSP</p> <p>Increased % of people who have learned from Elders in the last year (SPSP)</p> <p>No. of sites which have regained their Aboriginal names</p> <p>Increased instances where community histories are told/documented/shared by Aboriginal people</p> <p>Increased % of people who feel supported on their healing journey</p> <p>Increase in % of people who report their employer values,</p>	<p>Increased % of students/parents/caregivers who feel culturally safe at school/preschool CTG Priority Reform 3</p> <p>Increased enrolment and attendance rates at schools</p> <p>Increased instances of change to school policy/practice to meet community needs/to be trauma informed CTG Priority Reform 3</p> <p>Increased % of schools/early childhood services employing Aboriginal staff</p> <p>Increased % of kids who report having a role model/mentor/someone who connects them to culture;</p> <p>Increased % of parents/caregivers who say the children they care for</p>	<p>Increased instances where communities have co-designed services and are happy with them</p> <p>Increased % of communities who report improved communication with govt and service providers</p>	<p>Increased number of after hours supports for youth</p> <p>Increased in no. and % of parents/caregivers feeling skilled and confident in their caregiving role (SPSP)</p> <p>Decreased waitlist time for public housing in the Barkly</p> <p>Increased % of people living in appropriately sized (not overcrowded) housing to 88%</p> <p>Homelessness rate by type and age;</p> <p>Increased % of people who report living in adequate housing</p> <p>Low income household experiencing rental/mortgage stress (under development)</p> <p>Change in social housing dwellings by location</p>
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<p>Instances of increased capability in Aboriginal businesses as a result of supports provided</p> <p>No of new Aboriginal trainees and apprentices in the Barkly</p>	<p>and supports their cultural knowledge and practices (SPSP)</p> <p>Increased % people speaking an Aboriginal language by age group</p> <p>Increased no. of schools where Language and culture is taught</p>	<p>have someone who connects them to culture;</p>		<p>Decreased % of youth in detention/offending/reoffending (SPSP)</p> <p>Increased no. of culturally led interventions with youth</p> <p>Decreased no. of alcohol related offences</p> <p>Decreased no. of domestic disturbances where an offence was identified (SPSP)</p>
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